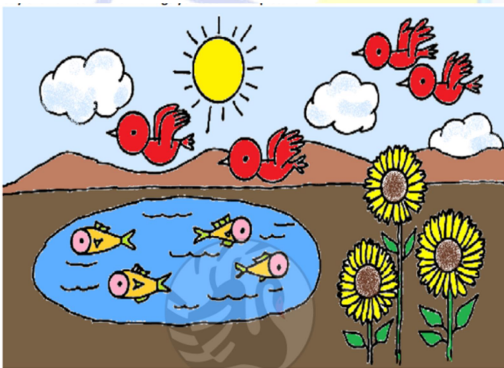


ENGLISH –(Class I)

I. Animal Homes Draw lines to match the birds and animals to their homes. Your parents will read out the words for you. Repeat the name of the bird or animal and its home after your parents.

<u>Birds / Animals</u>	<u>Home</u>
Bird	Forest
Honeybee	Pond
Rabbit	Nest
Lion	Burrow
Duck	Beehives

II. Write the name of the things you see in the picture :



(i) _____

(ii) _____

(iii) _____





(iv) _____

(v) _____

III. Make a sentence with the name of the things written in question II:

IV. Sort out the naming words and arrange them in the table given below:

Rohit , Arun, glass, bear, hut, Mohit, Patna, Taj Mahal,
bee, Delhi, cat, bag, bottle, Raj, Horse, book

 PERSON	 PLACE	 ANIMAL	 THING

V. Fill in the blanks using “is” / “are” :

Ravi _____ playing with his bat. He and his friends _____ in the park. Meena _____ reading a book. I _____ going to meet Meena . She _____ very happy to see me. We _____ going back home by car. Meena _____ singing a song.

VI. Write singular and plural for the words given below:

- 1) _____ - boxes 2) comb - _____ 3) leaf- _____
 4) table- _____ 5) _____ -men 6) _____ -teeth

VII. Choose the opposite of the following words given in the box (write and learn):

Sour	late	warm	full	dirty	tiny
-------------	-------------	-------------	-------------	--------------	-------------

Clean x _____ Cool x _____ Early x _____

Empty x _____ Sweet x _____ Huge x _____

VIII. Draw a picture of cake in your notebook , colour it and write 4 sentence about it:**IX. Reading comprehension:**

The sun is so bright! But I don't see it in night. I looks like a big bun, that is way up in the sky. Would it be a fun ? Being all alone? Since it is far away from all of us.

Answer the following Questions:

(i) What does the sun looks like ?

(ii) Why is the sun all alone?

(a) It does not have a friends. (b) It is far away from all of us. (c) It is sad.

(iii) Write 2 rhyming words with 'SUN'. _____

X. Fill in the blanks with suitable pair word :

(i) lock and _____ . (ii) boys and _____ (iii) doors and _____

(iv) Uncle and _____ . (v) Chair and _____

Note: Write 10 page writing in notebook.

HINDI(I)

(क) चीकू मात्राओं का बोर्ड ले कर खड़ा है, उसमे से सही मात्रा चुनकर शब्द पूरे करे :



(ख) वर्णों को जोड़कर लिखे :

- (i) च + र + ण = _____ (ii) स + ड + क = _____ (iii) अ + म + न = _____
 (iv) उ + प + व + न = _____ (v) ल + ग + भ + ग = _____ (vi) क + ल + श = _____
 (vii) ह + ल + च + ल = _____ (viii) अ + ब + ट + न = _____

(ग) मिले - जुले शब्द सोचकर लिखे :

- (i) राजा _____ (ii) पानी _____ (iii) नामक _____ (iv) हवन _____
 (v) महल _____ (vi) छोटा _____ (vii) बच्चा _____ (viii) काम _____

(घ) स्त्रीलिंग से पुलिंग बनाए :

- (i) रानी _____ (ii) गाय _____ (iii) मोरनी _____ (iv) औरत _____
 (v) लड़की _____ (vi) माता _____ (vii) चाची _____ (viii) दादी _____

(ड) पांच फल और पांच सब्जी के नाम और वे किस रंग के होते है लिखे:

(च) चित्र देख कर उसके बारे में लिखो :



1.

- यह एक ___ है।
- कोयल ___ पर बैठी है।
- कोयल ___ रंग की है।



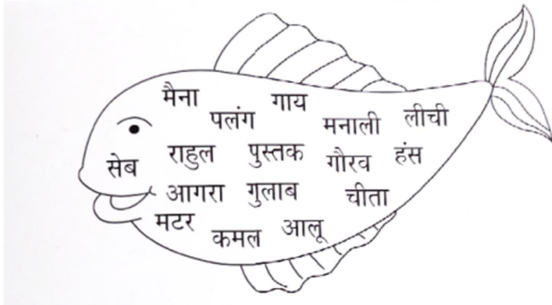
- यह एक ___ है।
- यह ___ खा रहा है।
- इसके दो बड़े-बड़े ___ हैं।

- ❖ यह ___ का पेड़ है।
- ❖ पेड़ बहुत ___ है।
- ❖ ___ पर आम लगे हैं।



2.

(छ) मछली के अंदर लिखे नामों को सही जगह पर लिखे:



- व्यक्ति - _____ सब्जी - _____
पक्षी - _____ वस्तु - _____
फल - _____ फूल - _____
पशु - _____ जगह - _____

(ज) शब्दों से वाक्य बनाए :

- (i) फल (ii) माला (iii) गरमी (iv) पानी (v) फूल

(झ) आइसक्रीम स्टिक तथा पेंसिल पील की सहायता से फोटो फ्रेम A-4 पेपर पर बनाओ, उसमें अपनी माँ के बारे में तीन वाक्य लिखो।

(ञ) हिंदी सुलेख की कापी में 10 पेज Writing लिखे।

MATHS(I)

I) Write the number names for the following: -

- a) 49 - _____ b) 52 - _____ c) 71 - _____
 d) 60 - _____ e) 97 - _____ f) 100- _____

II) Write in skip counting: -

- a) 5, 8, _____, _____, _____
 b) 4,6, _____, _____, _____
 c) 2, 5, _____, _____, _____
 d) 1,4, _____, _____, _____

III) Put the correct sign <, > or =

- a) 19 _____ 29 b) 40 _____ 44 c) 13 _____ 13 d) 89 _____ 80
 e) 12 _____ 14 f) 30 _____ 29 (g) 60 _____ 61 (h) 9 _____ 9

IV) Add the following:

- (i) $\begin{array}{r} 74 \\ + 15 \\ \hline \end{array}$ (ii) $\begin{array}{r} 36 \\ + 23 \\ \hline \end{array}$ (iii) $\begin{array}{r} 92 \\ + 06 \\ \hline \end{array}$ (iv) $\begin{array}{r} 34 \\ + 84 \\ \hline \end{array}$ (v) $\begin{array}{r} 66 \\ + 33 \\ \hline \end{array}$

(V) Choose the smallest and the largest number from the series:

- | | <u>Smallest</u> | <u>Largest</u> |
|--------------------|-----------------|----------------|
| 1) 5 , 34, 98 , 44 | _____ | _____ |
| 2) 86 , 99, 22, 48 | _____ | _____ |
| 3) 78, 55 , 10, 50 | _____ | _____ |
| 4) 65, 25, 95, 55 | _____ | _____ |

(VI) Learn and write the table of 12 and 13.

(VII) Students to write the names of any five aquatic(water) animals or water sports, count number of letters in each word and writing number and number name. For example - tortoise – 8 – eight.

(IX) Riddle : Who am I ?

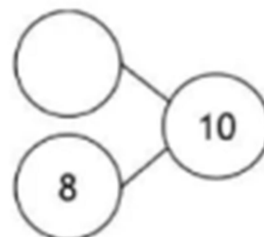
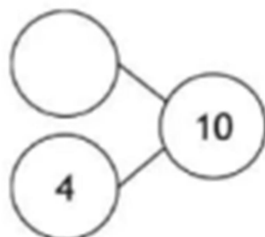
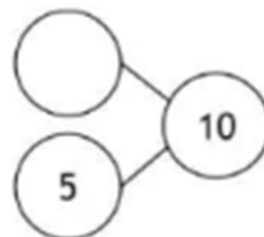
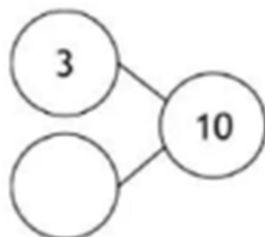
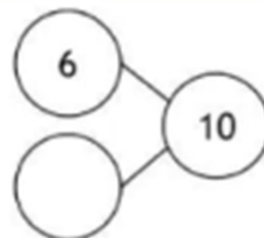
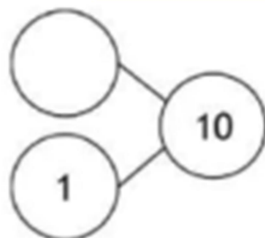
- 1) I am between 1 and 5. I am more than 2 and less than 4.
- 2) I am more than 5 but less than 8. I am one more than the fingers on one hand.

(X) Solve the following word problem:

- 1) You have seven cookies and you ate 2 of them. How many cookies do you have left?
- 2) 2 birds were sitting on the fence. 4 more birds came and join them. How many birds are sitting on the fence.
- 3) I buy 7 apples on Wednesday. I buy 4 apples on Friday. How many total apples did I buy?

(XI) Number bond to 10:

Fill the missing number:



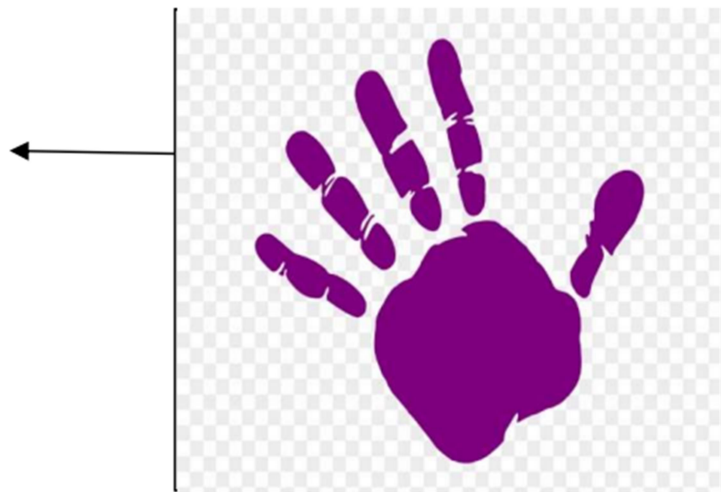
EVS(I)

(I) Name the sense organs which tells us that

- 1) Coffee is hot, ice – cream is cold _____
- 2) A rose smell nice , garbage smells bad _____
- 3) An elephant is big, a mouse is small _____

(II) Trace your hand on a piece of a paper and write the names of the different fingers with the help of the help box:

Index, ring, little,
thumb, middle



(III) Give two examples for each of the following:

1. Sense organs _____
2. Unhealthy food _____
3. Healthy food _____
4. Food from animals _____

(IV) Match the Column:

Column A

- (1) Brush Teeth
- (2) Sleep
- (3) Tongue
- (4) Skin
- (5) Eyes

Column B

- (a) Taste
- (b) Feel
- (c) Everyday
- (d) 8 to 10 hours
- (e) See

(V) Unjumble the words to find body parts:



e e y



a e r



o e n s



m a r



c f a e



i h r a



u t o h m



n a h d



h e t e t



o t f o

(VI) Write True or False :

- 1) Skin is a sense organs.
- 2) Body parts have different names.
- 3) Our body needs proper rest.
- 4) Germs and dirt may make us fall sick.
- 5) Our head is covered with hair.

(VII) Draw , colour and name

- 1) Two milk products.
- 2) Two fruits

GENERAL KNOWLEDGE(I)

(1) Make a beautiful chart on:

National symbols of India

National Bird

National Animal

National Flower

National Game

National Fruit

Paste pictures and write their name

(2) Learn neighbouring states/ country of Bihar

